

## Fire Simulation 2

<b>Set-up:</b>	
Lines/access:	RIJ CVC, Left radial arterial line, one peripheral cannula
Infusions:	Sedatives, Noradrenaline, 1L crystalloid.
Airway:	COETT, ventilation circuit
Ventilator:	SIMV, TV 450ml RR12 FiO2 0.6
Other:	Mapleson C (Waters circuit), CD O2 cylinders, transfer bag, torch. Fire equipment – fire blanket, fire extinguishers, assembly point sign. Fire action cards and evacuation policy.

### Clinical setting

- I:** You are the nurse / doctor looking after the patient
- S:** The patient has returned from a transfer to CT for chest imaging.
- B:** 75 year old male with CAP and septic shock
- A:** The bed sheets have started to smoulder and the room is filling with smoke
- R:** You recognise there is a fire and call for help

### Potential Clinical Course:

- Initially
  - A Oral ETT
  - B SpO2 92%, FiO2 60%, SIMV 450mL x 12bpm, ETCO2 4.5kPa
  - C HR 93 bpm AF, BP 98/65 mmHg, noradrenaline at 0.3mcg/kg/min
  - D Propofol 8ml/hr, alfentanil 4 mL/hr
- Oxygen cylinder has been placed on the bed for transfer and has been left on despite being disconnected from the transport ventilator.
- The nurse has noticed that the bedsheets are smoldering, then burst into flames. Thick black smoke fills the room.
- The rest of the bed catches fire. Nurse needs to get help by pulling emergency buzzer
- Nurse in charge = fire warden. Activates fire point and gets evacuation cards to coordinate response
- The patient's legs start to get burnt causing an increasing tachycardia and BP
- The patient requires evacuation from the room
- Fire attempted to be extinguished – blanket, fire extinguishers. Able to put fire out on bed, but curtains now on fire

- Evacuate the patient through to PACU using waters circuit/transport ventilator
- Assess need to evacuate rest of the unit and interruption of O2 supply
- Establish on vent in PACU
- Assess patient – ABC, burn assessment
- Assess staff for injuries – transfer to ED if necessary

### Key steps

- The nurse should call for help either by pulling the arrest buzzer or shouting for help – FIRE
- Help should arrive and leave to activate fire call point, get evacuation reference cards
- Nurse in charge – evacuation coordinator/fire warden
- Trained personnel to use fire extinguishers – location, type
- Plan the evacuation – PACU is the closest level 2/3 location.
- Consider oxygen use – locate oxygen cylinders to aid evacuation, shut off valves, Waters circuit/transport ventilator
- Alert relevant staff – evac fire card – COTD, ICU cons, theatre coordinator
- Clear way to PACU for mass evacuation
- Close fire doors if not already
- Plan unit evacuation

### Info Sheet For Faculty:

- Initial settings: SpO<sub>2</sub> 92% on FiO<sub>2</sub> 0.6
  - ETCO<sub>2</sub> 4.5kPa
  - RR12
  - Reduced breath sounds both bases
  - HR 98bpm AF
  - BP 98/68
- Initial deterioration after fire:
  - SpO<sub>2</sub> 89% on FiO<sub>2</sub> 0.6
  - ETCO<sub>2</sub> 3.5kPa
  - RR 26
  - HR 148bpm SR
  - BP 145/88
  - Desynchrony with ventilator
- On transfer:
  - SpO<sub>2</sub> to 100% if using FiO<sub>2</sub> 1.0 or Mapleson C (Waters Circuit)
  - ETCO<sub>2</sub> 3.0kPa
  - RR - manual
  - HR 150bpm AF
  - BP 150/90
- After transfer to PACU
  - SpO<sub>2</sub> to 92 on FiO<sub>2</sub> 0.6 once back on ventilator
  - ETCO<sub>2</sub> 4.0kPa
  - RR - 24
  - HR 150bpm AF
  - BP 150/90

## Faculty Roles:

### Bedside Nurse 1:

- You are an experienced ITU Nurse
- You are helping settle the patient after the transfer when you notice the oxygen cylinder in the bed being on.
- You notice that the bedsheets are smoldering and then catch fire.
- You call for help when instructed.

### Nurse in charge:

- You are also a fire warden.
- You hand out fire evacuation policy and action cards
- You confirm there is fire and relay this information to switchboard via 2222 / fire call point when directed
- You can operate the oxygen shut off valves if needed.
- You explain horizontal evacuation destination is PACU.

### PACU consultant:

- Arrive and offer help, take handover

*HILLO: 1, 2, 4, 5*